

ASIA-PACIFIC NAZARENE THEOLOGICAL SEMINARY

THE RELATIONSHIP BETWEEN INTIMACY AND MEDIATED
COMMUNICATION AMONG ADOLESCENTS AT TAYTAY FIRST CHURCH OF
THE NAZARENE IN RIZAL, PHILIPPINES

A Thesis Presented to

The Faculty of Asia-Pacific Nazarene Theological Seminary

In Partial Fulfillment of the Requirements for the Degree

Masters of Arts in Christian Communication

BY

TERENCE D. LUSTAÑA

Manila, Philippines

May 2018

ASIA-PACIFIC NAZARENE THEOLOGICAL SEMINARY

WE HEREBY APPROVE THE THESIS

SUBMITTED BY

TERENCE D. LUSTAÑA

ENTITLED

THE RELATIONSHIP BETWEEN INTIMACY AND MEDIATED
COMMUNICATION AMONG ADOLESCENTS AT TAYTAY FIRST CHURCH OF
THE NAZARENE IN RIZAL, PHILIPPINES

AS PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE DEGREE

MASTER OF ARTS IN CHRISTIAN COMMUNICATION

(MEDIA)

Daniel E. Behr

Dr. Daniel E. Behr
Thesis Adviser

4-27-2018
Date

Clair A. Budd

Dr. Clair Budd
External Reader

4/27/18
Date

Nativity A. Pettallar

Dr. Nativity A. Pettallar
Faculty Reader

4-27-2018
Date

Darin Land

Dr. Darin Land
Faculty Reader

4/27/18
Date

Floyd T. Cunningham

Dr. Floyd T. Cunningham
Academic Dean

4-27-18
Date

Bruce Oldham

Dr. Bruce Oldham
President

4/27/18
Date

ABSTRACT

This thesis investigated the relationship between computer-mediated communication (CMC) and perceived level of intimacy (PLI) of adolescents of Taytay First Church of the Nazarene (TFCN), Taytay, Rizal Philippines. The researcher used a survey questionnaire adopted from Natalie Pennington's "Building and Maintaining Relationships in the Digital Age: Using Social Penetration Theory to Explore Communication through Social Networking Sites" (Pennington, 2015). Spearman's Correlation Coefficient was utilized to examine the relationship between the TFCN adolescents' age, gender and PLI; perceived type of relationship and PLI; depth and breadth of communication and PLI; and the use of other communication forms and PLI.

The purpose of this study was to examine the perceived levels of intimacy in CMC among adolescents in Taytay, Rizal, First Church of the Nazarene, Philippines. The study was quantitative in approach. The researcher conducted a survey for measuring the PLI between 60 respondents and their CMC friends. This research asked the respondents to choose a CMC friend (person with whom they communicate on a daily basis using CMC) and investigated the respondents' PLI via CMC.

Summarizing the research findings, respondents' PLI had no correlation with the respondents' age, depth of communication, or breadth of communication. Meanwhile, the respondents' PLI correlated with the respondents' gender, respondents' perceived type of relationship, and the use of CMC and other forms of communication.

Based on the findings, the thesis suggested that TFCN should consider CMC as a platform for adolescents to express themselves and at the same time continue to

encourage face-to-face meetings and interactions such as cell groups, Bible study groups, and accountability partners.

DEDICATION

This thesis is dedicated to churches who may find this research relevant to their youth ministry.

This thesis is dedicated to thesis writers who feels like giving up; to those who find this journey difficult and painful. Do not give up! You are and will never be alone in this journey! God will be with you even in the most stressful and isolating moments of your thesis writing.

This thesis is dedicated to the glory of our God.

ACKNOWLEDGEMENTS

I would like to thank my wife Ingrid for believing in me and loving me all through out this journey. Thank you for marrying me even when I haven't finished my thesis yet. Your love, support and endless encouragement kept me going.

I would like to thank Dr. Daniel Behr (Papa Behr) and Mrs. Coralee Behr (Mama Behr) for encouraging me back into thesis writing. Thank you, Dr. Dan, for your tireless pursuance. Without your consistency I would not have reached this far.

I would like to thank Dr. Darin Land, Dr. Nativity Petallar and, Dr. Peggy Oldham for personally assisting me in polishing my thesis. Your investment was empowering.

I would like to thank Mr. Lenmark and Mrs. Helene Mae Santos for lending me their laptop when mine broke down. Without your generosity I would not have continued.

I would like to thank Professor Raffy Santos for translating my survey instrument and sharing your time and skill.

I would like to thank Dr. Lynn and Rev. Sherry Shmidt for being loving spiritual parents. Thank you for your endless encouragements.

I would like to thank Mr. Todd and Mrs. Connie Aebischer for opening their house and giving me a family and a home during my trying times. Thank you for discipling and investing in me all throughout this journey. You were both a spiritual parent.

I would like to thank Lionel, Yifan, Thurr, Achi, Ivan, Joan, ER, Elaine and Dr. Dick Eugenio for being very good friends. This journey will not be the same without you guys.

I would like to thank my church family in Cebu specifically, Rev. Josefin Ano-os, Mrs. Virginia Gibson, Rev. John Quiachon, Rev. Leo Mahanlud and Ms. Ruth Pastor for

your prayers and support.

I would like to thank World Mission Communications—Asia-Pacific family for lending me one of their office Macbook so that I can finish this race. I appreciate everyone's prayer and support. Thank you for cheering and believing.

I would like to thank my immediate family both the Lustañias (Mama Crismar, Papa Rolly, Nong Nique and Ramsirc) and the Kipers (Dad Rick and Mama Judith), for their understanding, love and support.

Finally, I would like to thank our Lord Jesus Christ who has used my thesis journey to challenge me, teach me and make me the person I am today. Thank you for

TABLE OF CONTENTS

SIGNATURE PAGE	i
ABSTRACT.....	ii
COPYRIGHT.....	iii
DEDICATION	iv
ACKNOWLEDGEMENTS.....	v
TABLE OF CONTENTS.....	vii
LIST OF FIGURES	xi
CHAPTER I. THE PROBLEM AND ITS BACKGROUND	1
Background of the Study	1
Theoretical Framework.....	3
Conceptual Framework.....	5
Statement of the Problem.....	6
Sub Problems	6
Null Hypotheses.....	7
Significance of the Study.....	8
Assumptions.....	9
Scope and Delimitations	9
Definition of Terms.....	10
Summary.....	11
CHAPTER II. REVIEW OF RELATED LITERATURE	12
Technology in the Philippines	12
Filipino Culture and Texting.....	14

Computer Mediated Communication.....	16
Social Penetration Theory.....	22
Rewards and Costs.....	25
Stages of Intimacy.....	26
Interpersonal Intimacy	28
Adolescent Perception of Intimacy.....	30
CHAPTER III. RESEARCH METHODS AND PROCEDURES	33
Method of the Study.....	33
Sources of Data	34
Data Gathering Procedure.....	35
Data Gathering Instruments	38
Statistical Treatment of Data	40
Chapter IV. PRESENTATION AND INTERPRETATION OF DATA.....	43
Demographic Characteristics of Respondents	44
Age of the Respondents	44
Gender of the Respondents	45
Age of the Respondents CMC Friends.....	45
Gender of the Respondents CMC Friends	46
Perceived Type of Relationship	47
Age and Type of Relationship	47
Gender and Type of Relationship	49
Analysis and Interpretation of Data.....	50
Age and Perceived Levels of Intimacy	50

Gender and Perceived Levels of Intimacy 54

Type of Relationship and Perceived Levels of Intimacy 55

Length of Relationship 56

Depth and Perceived Levels of Intimacy 57

Breadth and Perceived Levels of Intimacy..... 57

Statement 13 and Perceived Levels of Intimacy 59

Summary..... 60

CHAPTER V. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS ... 61

Summary 61

Conclusions..... 67

Recommendations..... 68

Recommendations for Further Study 69

APPENDICES 71

Appendix A: Survey Questionnaire 71

Appendix B: Survey Questionnaire (Tagalog Version)..... 74

Appendix C: Informed Consent Form 79

Appendix D: Parental Permission for Participation of a Child..... 80

Appendix E: Letter to the Pastor..... 81

Appendix F: Descriptive Statistics All Respondents by Mean..... 82

Appendix G: Descriptive Statistics for All Survey Respondents by
Mean and Perceived Levels of Intimacy..... 84

Appendix H: Descriptive Statistics by Research Question
and Classification..... 88

REFERENCE LIST 95

CURRICULUM VITA 103

LIST OF FIGURES

Figure 1: Theoretical Framework (SPT).....	4
Figure 2: Conceptual Framework	6
Figure 3: Age of Respondents.....	45
Figure 4: Gender of Respondents	45
Figure 5: Age of the Respondents CMC Friends.....	46
Figure 6: Gender of the Respondents CMC Friends.....	47
Figure 7: Perceived Type of Relationship	48
Figure 8: Age and Type of Relationship.....	49
Figure 9: Gender and Type of Relationship.....	50
Figure 10: Age and Perceived Levels of Intimacy.....	53
Figure 11: Gender and Perceived Levels of Intimacy	54
Figure 12: Type of Relationship and PLI	56
Figure 13: Depth and Perceived Levels of Intimacy	57
Figure 14: Breadth and Perceived Levels of Intimacy.....	58
Figure 15: Statement 13 and Perceived Levels of Intimacy	60